

HANNAH L. SCHACTER, PH.D.

Curriculum Vitae

Wayne State University
Department of Psychology
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Email: hannah.schacter@wayne.edu
Website: www.arclabwsu.com
Lab: Adolescent Relationships in
Context Lab (ARC Lab)

PROFESSIONAL POSITIONS

2019-present	Assistant Professor Wayne State University Department of Psychology
2019-present	Adjunct Assistant Professor Wayne State University Merrill Palmer Skillman Institute
2017-2019	NSF Postdoctoral Research Fellow University of Southern California Department of Psychology

**Maternity leave May 2022 – December 2022*

EDUCATION

2017	Ph.D., Developmental Psychology with Quantitative Minor University of California, Los Angeles
2013	M.A., Developmental Psychology University of California, Los Angeles
2012	B.A., Psychology, <i>summa cum laude</i> Hamilton College

PEER-REVIEWED PUBLICATIONS

Published or In Press (*denotes student mentee)

42. **Schacter, H.L.**, Hoffman, A.J., Ehrhardt, A.D.* (2023). The power dynamics of friendship: Between- and within-person associations among friend dominance, self-esteem, and adolescent internalizing symptoms. *Journal of Youth & Adolescence*, 52(6), 1206-1218. <https://doi.org/10.1007/s10964-023-01763-0>
41. **Schacter, H.L.**, Ehrhardt, A.D.*, & MacDonell, K.E. (2023). Associations between peer experiences and health outcomes among adolescents and young adults with asthma. *Journal of Asthma*, 60(7), 1359-1368. <https://doi.org/10.1080/02770903.2022.2147080>

40. **Schacter, H.L.**, Hoffman, A.J., Ehrhardt, A.* , & Bakth, F.N* (2023). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology*, 35(2), 1206-1218. <https://doi.org/10.1017/S0954579422000074>
39. Ehrhardt, A.* , & **Schacter, H.L.** (2022). On shaky grounds: Peer victimization predicts friendship instability across the ninth grade school year. *Journal of Adolescence*, 94(7), 1041-1046. <https://doi.org/10.1002/jad.12081>
38. **Schacter, H.L.**, Marusak, H.A., Borg, B.A., & Jovanovic, T. (2022). Facing ambiguity: Social threat sensitivity mediates the association between peer victimization and adolescent anxiety. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579422001018>
37. Jovanovic, T., Wiltshire, C.N., Reda, M.H., France, J., Wanna, C.P., Minton, S.T., Davie, W., Grasser, L.R., Winters, S., **Schacter, H.L.**, Marusak, H.A., & Stenson, A.F. (2022). Uncertain in the face of change: Lack of contingency shift awareness during extinction is associated with higher fear-potentiated startle and PTSD symptoms in children. *International Journal of Psychophysiology*, 178, 90-98. <https://doi.org/10.1016/j.ijpsycho.2022.06.008>
36. Kiperman, S., **Schacter, H. L.**, Judge, M., & DeLong, G. (2022). LGBTQ+ youth's identity development in the context of peer victimization: A mixed methods investigation. *International Journal of Environmental Research & Public Health*, 19(7), 3921. <https://doi.org/10.3390/ijerph19073921>
35. **Schacter, H.L.**, Slatcher, R.B., Rodriguez-Stanley, J., Houpt, R., & Zilioli, S. (2022). Effects of daily peer problems on sleep and the severity of pediatric asthma symptoms. *Health Psychology*, 41(6), 409-416. <https://doi.org/10.1037/hea0001177>
34. Margolin, G., Daspe, M.E., Timmons, A.C., Corner, G.W., Pettit, C., Rasmussen, H.F....& **Schacter, H.L.** (2022). What happens when romantic couples discuss personal loss? Relational, emotional, and physiological impacts. *Journal of Family Psychology*, 36(6), 863-873. <https://doi.org/10.1037/fam0000979>
33. Bakth, F.N.* , Hoffman, A.J., & **Schacter, H.L.** (2022). Investigating the relation between ethnic-racial identity and classroom engagement among Cherokee adolescents: Cultural socialization as a moderator. *Cultural Diversity and Ethnic Minority Psychology*, 28(2), 182-192. <https://doi.org/10.1037/cdp0000530>
32. Lessard, L.M., Watson, R.J., **Schacter, H.L.**, Wheldon, C.W., & Puhl, R.M. (2022). Weight enumeration in United States anti-bullying laws: associations with rates and risks of weight-based bullying among sexual and gender minority adolescents. *Journal of Public Health Policy*. <https://doi.org/10.1057/s41271-021-00322-w>

31. **Schacter, H. L.**, & Ehrhardt, A.* (2022). "It's not you, it's me": Examining the roles of romantic self-blame and social support in pathways from peer victimization to emerging adult depressive symptoms. *Journal of Interpersonal Violence*.
<https://doi.org/10.1177/08862605211055153>
30. **Schacter, H.L.**, Lessard, L.M., Kiperman, S., Bakth, F.N.*, Ehrhardt, A.*, & Uganski, J.* (2021). Can friendships protect against the health consequences of peer victimization in adolescence? A systematic review. *School Mental Health, 13*, 578-601.
<https://doi.org/10.1007/s12310-021-09417-x>
29. Zhang, S., Hong, J.S., Garthe, R.C., Espelage, D.L., & **Schacter, H.L.** (2021). Parental stress and adolescent bullying perpetration and victimization: The mediating role of adolescent anxiety and family resilience. *Journal of Affective Disorders, 290*(1), 284-291.
<https://doi.org/10.1016/j.jad.2021.04.023>
28. **Schacter, H.L.** (2021). Effects of peer victimization on child and adolescent physical health. *Pediatrics, 147*(1), e2020003434. <https://doi.org/10.1542/peds.2020-003434>
27. Han, S.C., **Schacter, H.L.**, Timmons, A.C., Kim, Y., Sichko, S., Pettit, C., Chaspari, T., Narayanan, S., & Margolin G. (2021). Romantic partner presence and physiological responses in daily life: Attachment style as a moderator. *Biological Psychology, 161*.
<https://doi.org/10.1016/j.biopsycho.2021.108082>
26. Juvonen, J., **Schacter, H.L.**, & Lessard, L. (2021). Connecting electronically with friends to cope with isolation during COVID-19 pandemic. *Journal of Social and Personal Relationships, 38*(6), 1782-1799. <https://doi.org/10.1177/0265407521998459>
25. Kim, Y., **Schacter, H.L.**, Corner, G., Rasmussen, H., & Margolin, G. (2021). Does family context moderate the effects of discrimination on emerging adults' health? *Journal of Family Issues*. <https://doi.org/10.1177/0192513X21993196>
24. Han, S. C., **Schacter, H. L.**, Timmons, A. C., Kim, Y., Sichko, S., Pettit, C., & Margolin, G. (2021). Feelings of annoyance and spoken anger words in couples' everyday lives: The role of family-of-origin aggression. *Social Psychological and Personality Science, 12*(6), 898-907. <https://doi.org/10.1177/1948550620958806>
23. **Schacter, H.L.** (2020). Framing bullying as a health risk: Null effects on young adults' support for anti-bullying policies. *Experimental Results, 1*, e27.
<https://doi.org/10.1017/exp.2020.33>
22. **Schacter, H.L.**, Pettit, C., Kim, Y., Sichko, S., Timmons, A.C., Chaspari, T., Han, S.C., & Margolin, G. (2020). A matter of the heart: Daytime relationship functioning and overnight heart rate in young dating couples. *Annals of Behavioral Medicine, 54*, 794-803. <https://doi.org/10.1093/abm/kaa019>

21. Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (2020). School and cybervictimization across high school: Normative developmental trajectories and bidirectional links with loneliness. *Journal of Research on Adolescence*, 30(3), 787-799. <https://doi.org/10.1111/jora.12559>
20. Juvonen, J., & **Schacter, H.L.** (2020). When low rates of bullying increase risks for the bullied: The safe school paradox. *JAMA Pediatrics*, 174(4), 317-318. <https://doi.org/10.1001/jamapediatrics.2019.5888>
19. **Schacter, H.L.**, & Juvonen, J. (2020). When do friendships help versus hurt? Perceived best friend victimization and support as moderators of peer victimization-related distress. *The Journal of Early Adolescence*, 40(6), 804-827. <https://doi.org/10.1177/0272431619874402>
18. **Schacter, H.L.**, Lessard, L., & Juvonen, J. (2019). Peer rejection as a precursor of romantic dysfunction in adolescence: Can friendships protect? *Journal of Adolescence*, 77, 70-80. <https://doi.org/10.1016/j.adolescence.2019.10.004>
17. Juvonen, J., Lessard, L., Rastogi, R., **Schacter, H.L.**, & Smith, D.S. (2019). Promoting social inclusion in educational settings: Challenges and opportunities. *Educational Psychologist*, 54(4), 250-270 <https://doi.org/10.1080/00461520.2019.1655645>
16. **Schacter, H.L.**, & Margolin, G. (2019). The interplay of friends and parents in adolescents' daily lives: Towards a dynamic view of social support. *Social Development*, 28(3), 708-724. <https://doi.org/10.1111/sode.12363>
15. Arbel, R., **Schacter, H.L.**, Han, S.C., Timmons, A.C., Shapiro, L.S., & Margolin, G. (2019). Day-to-day friends' victimization, aggression perpetration, and morning cortisol activity in late adolescents. *Developmental Psychobiology*, 61(6), 930-941. <https://doi.org/10.1002/dev.21829>
14. Espinoza, G., **Schacter, H.L.**, & Juvonen, J. (2019). Peer victimization and school adjustment among ethnically diverse middle school students: Does ethnic ingroup representation matter? *Journal of Early Adolescence*, 39(4), 499-519. <https://doi.org/10.1177/0272431618770829>
13. Juvonen, J., Lessard, L., **Schacter, H.L.**, & Enders, C. (2019). The effects of middle school weight climate on youth with higher body weight. *Journal of Research on Adolescence*, 29(2), 466-479. <https://doi.org/10.1111/jora.12386>
12. **Schacter, H.L.**, & Margolin, G. (2019). When it feels good to give: Depressive symptoms, daily prosocial behavior, and adolescent mood. *Emotion*, 19(5), 923-927. <https://doi.org/10.1037/emo0000494>
11. Huitsing, G., Lodder, G.M.A., Oldenburg, B., **Schacter, H.L.**, Salmivalli, C., Juvonen, J., Veenstra, R. (2019). The healthy context paradox: Victims' adjustment during an anti-bullying intervention. *Journal of Child and Family Studies*, 28(9), 2499-2509.

<https://doi.org/10.1007/s10826-018-1194-1>

10. **Schacter, H.L.**, & Juvonen, J. (2019). Dynamic changes in peer victimization and adjustment across middle school: Does friends' victimization alleviate distress? *Child Development, 90*(5), 1738-1753. <https://doi.org/10.1111/cdev.13038>
9. Arbel, R., **Schacter, H.L.**, Kazmierski, K.F.M., Daspe, M.È, & Margolin, G. (2018). Adverse childhood experiences, daily worries, and positive thoughts: A daily diary multi-wave study. *British Journal of Clinical Psychology, 57*(4), 514-519. <https://doi.org/10.1111/bjc.12200>
8. **Schacter, H.L.**, & Juvonen, J. (2018). You've got a friend(ly school): Can prosocial norms and friends similarly protect victims from distress? *Social Development, 27*(3), 636-651. <https://doi.org/10.1111/sode.12281>
7. Smith, D.S., **Schacter, H.L.**, Enders, C., & Juvonen, J. (2017). Gender norm salience across middle schools: Contextual variations in associations between gender typicality and socioemotional distress. *Journal of Youth and Adolescence, 47*(5), 947-960. <https://doi.org/10.1007/s10964-017-0732-2>
6. **Schacter, H.L.** & Juvonen, J. (2017). Depressive symptoms, friend distress, and self-blame as risk factors for adolescent peer victimization. *Journal of Applied Developmental Psychology, 51*, 35-43. <https://doi.org/10.1016/j.appdev.2017.02.005>
5. Juvonen, J., Lessard, L., **Schacter, H.L.**, & Suchilt, L. (2017). Emotional implications of weight stigma across middle school: The role of weight-based peer discrimination. *Journal of Clinical Child and Adolescent Psychology, 46*(1), 150-158. <https://doi.org/10.1080/15374416.2016.1188703>
4. **Schacter, H.L.**, Greenberg, S.*, & Juvonen, J. (2016). Who's to blame?: The effects of victim disclosure on bystander reactions to cyberbullying. *Computers in Human Behavior, 57*, 115-121. <https://doi.org/10.1016/j.chb.2015.11.018>
3. Juvonen, J., **Schacter, H.L.**, Sainio, M., & Salmivalli, C. (2016). Can a school-wide bullying prevention program improve the plight of victims?: Evidence for risk X intervention effects. *Journal of Consulting and Clinical Psychology, 84*(4), 334-344. <https://doi.org/10.1037/ccp0000116>
2. **Schacter, H.L.** & Juvonen, J. (2015). The effects of school-level victimization on self-blame: Evidence for contextualized social cognitions. *Developmental Psychology, 51*(6), 841-847. <http://dx.doi.org/10.1037/dev0000016>
1. **Schacter, H.L.**, White, S.J., Chang, V.Y., & Juvonen, J. (2015). "Why me?": Characterological self-blame and continued victimization in the first year of middle school. *Journal of Clinical Child & Adolescent Psychology, 44*(3), 446-456. <https://doi.org/10.1080/15374416.2013.865194>

Submitted Manuscripts (*denotes student mentee; †denotes equal first authors)

Ehrhardt, A.D.*, & **Schacter, H.L.** (revise and resubmit). Connecting adolescent friendships to physical health outcomes: A narrative review.

Hoffman, A.J., & **Schacter, H.L.**† (revise and resubmit). The promise of an identity-based self-affirmation intervention in protecting against self-esteem declines at the high school transition.

Bakth, F.N.*, Hoffman, A.J., & **Schacter, H.L.** (submitted). Longitudinal associations between chronic peer victimization, sleep, and academic efficacy in adolescence.

Schacter, H.L., Hoffman, A.J., & Ehrhardt, A.D.* (submitted). Daily fluctuations in adolescents' perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety.

Schacter, H.L., Bakth, F.N.*, Johnson, J.*, & Hoffman, A.J. (submitted). Prospective effects of peer victimization on adolescents' future educational and work expectations: Depressive symptoms as a mechanism.

INVITED CHAPTERS

Published or In Press

4. **Schacter, H.L.**, & Juvonen, J. (in press). Peer victimization and health among children and adolescents. In B. Halpern-Felsher (ed.), *Encyclopedia of Child and Adolescent Health*. Elsevier.
3. **Schacter, H.L.**, Espinoza, G., & Juvonen, J. (2023). Bullying. In H.S. Friedman, C.H. Markey (Eds.), *Encyclopedia of Mental Health, Third Edition*. Elsevier, Academic Press, pp. 307-314. <https://dx.doi.org/10.1016/B978-0-323-91497-0.00164-8>
2. Juvonen, J. & **Schacter, H.L.** (2017). Bullying in school and online contexts: Social dominance, bystander compliance, and social pain of victims. In Rutland, A., Nesdale, D., & Brown, C.S. (Eds.). *The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents*. Wiley-Blackwell. <https://doi.org/10.1002/9781118773123.ch15>
1. Juvonen, J., Espinoza, G., & **Schacter, H.L.** (2016). Bullying. In H. Friedman (Ed.), *Encyclopedia of Mental Health, Second Edition*. Waltham, MA: Academic Press.

RESEARCH FUNDING

External Support

2023-2024 American Psychological Foundation Visionary Grant
Role: PI

- “Improving health outcomes among adolescents with asthma: Examining real-time effects of peer support” (\$20,000)
- 2022-2024 National Institute of Child and Human Development (NICHD) R21
Role: Co-PI with Hilary Marusak
“Effects of peer victimization on physiological markers of threat sensitivity in adolescents” (\$423,500)
- 2022-2027 National Institutes of Mental Health (NIMH) R01
Role: Consultant (PI: Jennifer Pfeifer)
“A prospective longitudinal study of transactional associations between social, neural, and hormonal changes and adolescent girls' mental health trajectories” (\$718,380)
- 2019-2020 Society for Research in Child Development Small Grants Program
Role: Co-PI with Adam Hoffman
“Mitigating the harmful effects of discrimination among diverse adolescents: An identity-based intervention” (\$7,500)
- 2017-2019 National Science Foundation Postdoctoral Research Fellowship
Role: PI (Sponsoring scientist: Gayla Margolin)
“Mechanisms and moderators of victimization continuity: The role of observed friend interactions” (\$138,000)
- 2016-2017 UC Consortium on Developmental Science of Adolescence Seed Grant
Role: PI (Sponsoring mentor: Amanda Guyer)
“Broadening adolescent research methods: Training opportunity at UC Davis” (\$786)
- 2015-2016 Sigma Xi Grant-in-Aid of Research
Role: PI
“Facebooking without filter: The effect of online disclosures on bystander reactions to cyberbullying” (\$600)

Internal Support

- 2021-2022 Wayne State University Undergraduate Research Opportunities Program
Role: Faculty Mentor (PI: Shivapriya Chandu)
“Can cross-ethnic friendships protect adolescents' social-emotional well-being during the transition to high school? Exploring the role of school ethnic context” (\$2,300)
- 2020-2021 Wayne State University Research Grant
Role: PI
“Psychobiological pathways from bullying to health” (\$10,000)

2018-2019 University of Southern California Undergraduate Research Associates Program
Role: Co-I (PI: Gayla Margolin)
“Heartfelt discussions and heart rate variability: A strengths-based intervention for young couples” (\$5,500)

FELLOWSHIPS & AWARDS

Fellowships

2014-2017 National Science Foundation Graduate Research Fellowship
2012-2014 UCLA Graduate Dean’s Scholar Award
2012-2013 UCLA Distinguished University Fellowship

Awards and Honors

2023 Alberti Center Early Career Award for Distinguished Scholarly Contributions to Bullying Abuse Prevention
2023 Phi Beta Kappa Honored Mentor, Wayne State University
2022 Wayne State University College of Liberal Arts and Sciences Teaching Award
2022 Wayne State University General Education Teaching Award
2018 Co-Recipient, Riordan Foundation Donation of Research Support
2017 J. Arthur Woodward Peer Mentor Award, UCLA
2015 Selected Fellow, Society for Research on Adolescence Summer School

PROFESSIONAL PRESENTATIONS (*denotes student mentee)

Selected Peer-Reviewed Conference Presentations

Schacter, H.L., & MacDonell, K. (2023). *Peer experiences and health among adolescents and young adults with asthma*. Paper presented at Society for Research on Adolescence Conference, San Diego, CA.

Ehrhardt, A.D.*, & **Schacter, H.L.** (2023). *“I’m proud of you”*: Bidirectional associations of friend approval and internalizing symptoms. Poster presented at Society for Research on Adolescence Biennial Conference, San Diego, CA.

Bakth, F. N.*, Hoffman, A., **Schacter, H. L.** (2023). *Gender differences in the longitudinal associations between subtypes of chronic victimization and adolescent sleep*. Poster presented at Society for Research on Adolescence Biennial Conference, San Diego, CA.

Schacter, H.L., Hoffman, A.J., Ehrhardt, A.*, & Bakth, F.* (2022). *First-years in flux: Longitudinal associations between ninth graders’ peer victimization, schooling format, and internalizing symptoms during the COVID-19 pandemic*. Paper presented at Society for Research on Adolescence Conference, New Orleans, LA.

Bakth, F. N.*, **Schacter, H. L.**, Hoffman, A. (2022). *The longitudinal relationship between peer victimization and academic efficacy across ninth grade: Indirect effects via sleep*. Poster

presented at Society for Research on Adolescence Biennial Conference, New Orleans, LA.

- Bakth, F. N.*, Hoffman, A., **Schacter, H.L.** (2021). *Ethnic-racial centrality and regard in Cherokee youth: Cultural socialization as a moderator*. Poster presented at Association for Psychological Science Virtual Convention.
- Schacter, H.L.**, Slatcher, R.B., Rodriguez-Stanley, J.*, Houpt, R.*, & Zilioli, S. (2021). *Daily peer problems among adolescents: Investigating associations with asthma symptoms via sleep*. Paper presented at Society for Research in Child Development Virtual Conference.
- Sladek, M., Safa, M.D., Polk, W., Moffitt, U., Yu, M.V., & **Schacter, H.L.** (2021). *For postdoc hopefuls: Insights from the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship*. Panel presented at Society for Research in Child Development Virtual Conference.
- Schacter, H.L.**, & Margolin, G. (2019). *Compensatory effects of parents and peers? A daily diary study of social support in adolescence*. Poster presented at Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Schacter, H.L.**, & Margolin, G. (2018). *When giving feels good: Depressive symptoms and daily prosocial behavior as predictors of adolescent mood*. Poster presented at Association for Psychological Science Conference, San Francisco, CA.
- Schacter, H.L.** & Juvonen, J. (2018). *Maladjusted by association? Effects of affiliating with victimized peers on adolescents' teacher-rated classroom behavior*. Paper presented at Society for Research on Adolescence Conference, Minneapolis, MN.
- Schacter, H.L.** & Juvonen, J. (2017). *When do friends not protect victimized adolescents from internalizing distress?: The role of perceived shared social plight*. Poster presented at Society for Research in Child Development Biennial Meeting, Austin, TX.
- Schacter, H.L.**, Greenberg, S., & Juvonen, J. (2016). *Facebooking without filter: The effects of online disclosure on bystander reactions to cyberbullying*. Poster presented at Society for Research on Adolescence Conference, Baltimore, MD.
- Schacter, H.L.** & Juvonen, J. (2015). *When does discrimination hurt the most?: The role of school ethnic composition in discrimination-depression links*. Paper presented at Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Schacter, H.L.**, White, S.J., & Juvonen, J. (2014). *"Why me?": Characterological self-blame and continued victimization in the first year of middle school*. Paper presented at Society for Research on Adolescence Conference, Austin, TX.
- Schacter, H.L.** & Juvonen, J. (2014). *Contextualized social cognition: Ethnic majority/minority status and self-blame*. Poster presented at Association for Psychological Science Conference, San Francisco, CA.

Schacter, H.L. & Juvonen, J. (2013). *Do reactions to bullying vary depending on perpetrator?* Poster presented at Society for Research in Child Development Biennial Meeting, Seattle, WA.

Chaired Symposia & Symposia Discussant

Schacter, H.L., & Lessard, L.M. (2021, Co-chair). *Pathways to adolescent physical health outcomes: Unpacking the power of peers*. Presented at Society for Research in Child Development Virtual Conference.

Schacter, H.L. (2021, Discussant). *Attachment and language use in adolescence: Integrating research on parent, peer, and romantic partner relationships*. Presented at Society for Research in Child Development Virtual Conference.

Schacter, H.L. (2020, Chair). *Teens in vivo: Leveraging novel experience sampling methods to study adolescent development in everyday life*. Accepted to Society for Research on Adolescence Conference, San Diego, CA.

Schacter, H.L., & Hoffman, A.J. (2019, Co-Chair). *Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position*. Presented at Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Huitsing, G. & **Schacter, H.L.** (2018, Co-Chair). *Victimization consequences for youth's psychological and school adjustment: Insights from individual-contextual approaches*. Presented at Society for Research on Adolescence Conference, San Diego, CA.

Invited Talks & Workshops

Schacter, H.L. (2022). *Diversity statement workshop*. Healthy Brain Aging Lab, Wayne State University, Detroit, Michigan.

Brown, S., Jones, L., & **Schacter, H.L.** (2021). *Writing accountability: Together and apart*. Office of Teaching and Learning Writing Series, Wayne State University, Detroit, Michigan.

Schacter, H.L. (2021). *From peers to partners: Understanding social contexts of adolescent and young adult development*. Social/Personality Psychology Brownbag Series, Michigan State University, Lansing, Michigan.

Schacter, H.L. (2021). *Why peer relationships matter for adolescent health*. Humanities Brownbag Series, Wayne State University, Detroit, Michigan.

Schacter, H.L. (2021). *Peer pathways to adolescent health: The good, the bad, and the unknown*. Psychology Colloquium Series, Western Carolina University, Asheville, North Carolina.

Schacter, H.L. (2019). *Peer-ing into adolescence: Social risks and opportunities in school contexts*. Centennial Colloquium Series, Merrill Palmer Skillman Institute, Detroit,

Michigan.

Schacter, H.L. (2017). *Adolescent peer victimization in context: When and why does bullying hurt?* Department of Psychology, Hamilton College, Clinton, New York.

Juvonen, J. & **Schacter, H.L.** (2014). *Teens online: What should we (not) be concerned about?* Technology, Addiction, & the Modern Family Conference, Pepperdine University, Malibu, California.

Schacter, H.L. (2013). *Peer victimization during the middle school transition: Social cognition in context.* Developmental Psychology Forum Series, University of California, Los Angeles, CA.

ADVANCED RESEARCH TRAINING

- 2021 Selected Participant for College of Liberal Arts and Sciences Life Sciences Grant-Writing Workshop Series, Wayne State University. Detroit, MI.
- 2019 Selected Trainee for Summer Institute on Biological Approaches in the Social Sciences. Sponsored by Russell Sage Foundation. Evanston, IL.
- 2018 Three-Day Course in Meta-Analysis. Hosted by Comprehensive Meta-Analysis. Instructor: Dr. Michael Borenstein. Los Angeles, CA.
- 2017 Longitudinal Structural Equation Modeling Three-Day Training Seminar. Hosted by Stats Camp. Instructor: Dr. Todd Little. Brea, CA.
- 2014 Multilevel Modeling: A Second Course Seminar. Hosted by Statistical Horizons. Instructor: Dr. Kristopher Preacher. Manhattan Beach, CA.

TEACHING & MENTORSHIP

Instructor

2019-present	Undergraduate Introductory Psychology	Wayne State University
2021-present	Undergraduate Developmental Psychology	Wayne State University
2016	Undergraduate Introductory Psychology	UCLA

Teaching Assistant

2014	Undergraduate Adolescent Development	UCLA
2014	Undergraduate Research Methods in Psychology	UCLA
2013	Undergraduate Developmental Psychology	UCLA

Dissertation Committees

Alexandra Ehrhardt (Dissertation Committee Chair, since 2023, Wayne State University)
Rachel Pawlowski (Dissertation Committee Member, since 2023, Wayne State University)
Lama Hassoun Ayoub (Dissertation Committee Member, since 2022, Wayne State University)

Qualifying Exam Committees

Faizun Bakth (Qualifying Exam Committee Chair, 2023, Wayne State University)
Alexandra Ehrhardt (Qualifying Exam Committee Chair, 2022, Wayne State University)

Master's Committees

Christopher Palmer (Master's Committee Member, since 2023, Wayne State University)
Je'Nae Johnson (Master's Committee Chair, since 2023, Wayne State University)
Faizun Bakth (Master's Committee Chair, 2021-2022, Wayne State University)

Directed Research & Volunteer Undergraduate Mentorship at Wayne State

Audia Robinson (2023-present), Emily Fisher (2023-present), Fareeha Chaudry (2023-present), Koi Rice-Cutts (2023-present), Sydney Carroll (2022-present), Bilal Elhasan (2021-present), Nour Ghosn (2021-present), Denise Baloi (2020-present), Arianna Cesario (2021-2022), Fatima Naeem (2021-2022), , Shivapriya Chandu (2020-present), Michael Chapman (2021-2022), Hira Haider (2019-2021), Anna Sampson (2019-2021), Jamila Miah (2019-2021), Nicholas Alexander (2020), Janelle Uganski (2019-2020)

PROFESSIONAL ACTIVITIES AND SERVICE

Editorial Boards

2021-present Reviewer, *Applied Developmental Science*
2019-2023 Reviewing Editor, *Experimental Results*

Ad Hoc Journal Reviewer

Child Development, Children and Youth Services Review, Computers in Human Behavior, Development and Psychopathology, Developmental Psychobiology, Developmental Psychology, Emotion, European Journal of Developmental Psychology, European Journal of Psychotraumatology, International Journal of Behavioral Development, JAMA Pediatrics, Journal of Abnormal Child Psychology, Journal of Adolescence, Journal of Affective Disorders, Journal of Asthma, Journal of Child and Adolescent Mental Health, Journal of Clinical Child and Adolescent Psychology, Journal of Early Adolescence, Journal of Educational Psychology, Journal of Interpersonal Violence, Journal of Research on Adolescence, Journal of Positive Psychology, Journal of Social and Personal Relationships, Pediatrics, Psychological Science, Social Development

Ad Hoc Grant & Award Reviewer

Society for Research on Adolescence Conference Abstracts
National Science Foundation
Society for Research on Child Development Small Grants Program
Society for Research on Adolescence Conference Awards
American Educational Research Association Division C GSRE Award

Professional Committees

2023-2024 Co-Organizer, Society for Research on Adolescence Peers Preconference
2020-2024 Member, Society for Research on Adolescence Awards Committee

University & Departmental Service

2023-present	Member, Department of Psychology Salary & Personnel Committee, Wayne State University
2023-present	Member, College of Liberal Arts and Sciences Diversity, Equity, and Inclusion Committee, Wayne State University
2023-present	Member, Gamma Chapter of Phi Beta Kappa, Wayne State University
2023-present	Member, Department of Psychology Teaching Subcommittee, Wayne State University
2022-present	Faculty Advisor, Merrill Palmer Skillman Institute Giant Step for Teen Conference, Wayne State University
2023	Judge, Department of Psychology Rodney Clark Undergraduate Poster Day, Wayne State University
2022	Panelist, General Education Symposium, Wayne State University
2021-2022	Faculty Advisor, Department of Psychology Mentoring Undergraduate Students towards Excellence (MUSE) Program, Wayne State University
2021	Co-Organizer, Merrill Palmer Skillman Institute Lifespan Alliance Day, Wayne State University
2021	Judge, Department of Psychology Graduate Presentation Day, Wayne State University
2021	Judge, Department of Psychology Rodney Clark Undergraduate Poster Day, Wayne State University
2020-2022	Faculty Co-Chair, Department of Psychology Inclusion, Diversity, Equity, & Anti-Racism (IDEA) Committee, Wayne State University
2019	Judge, Department of Psychology Graduate Poster Day, Wayne State University

Community Service & Engagement

2020-present	Member, Fitzgerald High School Health Science Advisory Board, Warren, MI
2023	“Myths of Adolescence” Workshop Presenter, Wayne State STEM Day, Detroit, MI
2023	“The Teenage Brain” Workshop Presenter, Wayne State Middle School Campus Visit, Detroit, MI
2022	“Peers and Health” Workshop Presenter, Fitzgerald High School Health Science Students, Warren, MI
2021	“Teen Health, Development, and Bullying” Workshop Co-Presenter, Detroit Merit Charter Academy Parent Night, Detroit, MI
2021	“Psychological Research” Webinar Presenter, Novi High School Medical Careers Class, Novi, MI
2021	“Adolescent Development” Webinar Presenter, UAIS High School Visit, Wayne State University
2021	“Psychological Science” Workshop Presenter, Fitzgerald High School Health Science Class, Warren, MI
2020	“The Truth About Teens” Workshop Presenter, Wayne State STEM Day, Detroit, MI
2020	Skype a Scientist Webinar Presenter, LaGuardia High School, New York, New York

SELECTED MEDIA COVERAGE

Television Interviews

WXYZ Detroit Channel 7 News, "Dangerous social media trends: What can be done to prevent or stop these alarming challenges?," October 12, 2021.

ABC News Live, "COVID's Impact on Education," November 25, 2020.

WXYZ Detroit Channel 7 Morning News, "Kids, teens could be feeling pandemic-related stress. Here's how parents can help," November 24, 2020.

Radio Interviews

KCBS Radio Morning News with Stan Bunger, "College kids and COVID-19: Rebellion or biology?", August 25, 2020.

Top of Mind Sirius XM Radio, "When it feels good to give." September 4, 2018.

Written Interviews

Bridge Michigan, "Surgeon general warns about social media, teens: Will Michigan listen?" June 16, 2023.

The New York Times, "For some teens, as masks come off, anxiety sets in." March 17, 2022.

National Geographic, "How the pandemic is changing children's friendships," February 9, 2021.

CNN, "The psychology behind why some college students break COVID-19 rules," August 24, 2020.

The Wall Street Journal, "Why the teenage brain pushes young people to ignore virus restrictions." August 3, 2020.

HuffPost, "What to do if you love your friends but hate their social media presence," August 14, 2019.

HuffPost, "An Instagram with no 'likes' could have a big impact on mental health," May 10, 2019.

Research Featured

Today@Wayne, "Making a difference: Scholar recognized for research supporting bullying abuse prevention." September 14, 2023.

The Atlantic, "The outsized influence of your middle-school friends," January 27, 2020.

The Washington Post, "Hey, Melania Trump, here's how you could actually help stop cyberbullying," March 19, 2018.

CNN, "Finland found a proven way to combat bullying. Here's what it'll take to make it work in the US," August 11, 2017.

The Guardian, "Do you stand by, or stand out from the crowd?" January 6, 2016.

Authored Pieces

Schacter, H.L. "A friend who's more boss than bff may be harmful for teens' mental health." *The Conversation*. March 21, 2023.

Schacter, H.L. "For bullied teens, online school offered a safe haven." *The Conversation*. February 16, 2022.

Schacter, H.L., Brown, S.G., Daugherty, A.M., Brummelte, S., & Grekin E. (2021). "Creating

a compassionate classroom.” *Inside Higher Ed*. December 1, 2021.

Lessard, L., & **Schacter, H.L.** “Why the coronavirus crisis hits teenagers particularly hard: Developmental scientists explain.” *Education Week*. April 15, 2020.

Schacter, H.L. “Isolating together is challenging—And relationship stresses can affect biological functioning.” *The Conversation*. April 13, 2020.

Schacter, H.L. “Teens who feel down may benefit from picking others up.” *The Conversation*. August 24, 2018.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Psychological Science; American Psychological Association Division 7; Bullying Research Network; Phi Beta Kappa; Psi Chi National Honor Society in Psychology; Sigma Xi Scientific Research Honor Society; Society for Research on Adolescence; Society for Research in Child Development